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 IDENTIFIERS *Flexible Learning; Flexible Learning System; United Kingdom

ABSTRACT

Thirty-four papers explore flexible learning and its applications in higher education in the United Kingdom. The papers are: "Flexible Learning: Your Flexible Friend! Keynote Address" (Ellington); "Flexible Learning or Learning to be Flexible?" (Chalkley); "Virtually There: Flexible Learning in the New Millennium" (Land); "A Metacognitive Approach to Self-Directed Learning" (Cox); "Using Flexible Resources for Learning" (Brown); "Cost-Effective Autonomy Learning" (Elton); "Inspiring Learning with Adult Distance Learners in Higher Education" (Lawton); "Using Peer Support: Implications for Student and Lecturer" (Johnston); "Listening to Our Students Talking About Their Learning" (Catchpole and others); "A Computer-Based Introduction to Learning Skills" (Bailey); "Adopting a Student-Centred Approach to the Management of Learning: Songs of Praise and Lessons" (Hall, Saunders); "Providing Flexible Opportunities for Overseas Students at Masters Level" (Kowalski); "Workshop on Assessment of Groups of Students" (Lejk); "Computer-Assisted Assessment: Benefits and Pitfalls for Flexible Learning" (Ward); "Automated Assessment of Basic IT Skills" (Pedder); "The Learning College: An Holistic Approach to Institutional Development" (Oates, Watson); "Designing Flexible Learning Materials" (Campbell, Bayne); "Designing Open Learning for Occupational Competence" (Walmsley); "Open Learning in Support of Vocational Training and Economic Regeneration" (Clayton); "The Mixed Mode University" (Fallows, Robinson); "The Importance of Managing Student

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Expectations on an Undergraduate Programme" (Davies); "Education and the 'Dark Side' of IT" (Siddall); "Face-to-Face at a Distance" (Winders); "People Networking: Learning from Past Experience to Develop Effective Networks for the Future" (Field); "Instructional Design for Group-Based Learning by Computer Conferencing" (Pincas); "Support Implications for Hypermedia Flexible Learning Resources" (Betts); "A Systemic Approach to the Development of Open and Flexible Learning Environments: Studies of Implementation in the UK" (Adams, Hopkins); "Models of Knowledge, Learning and Representation for Multimedia Learning Environments" (Jagodzinski and others); "Screen Design of Computer-Based Learning materials" (Clarke); "Multimedia Courseware Engineering Lessons Learned from the Failure of Technology-Based Learning" (Marshall and others); "Now You See Me: Video as a Tool for Teaching and Assessment" (Brown, Cruickshank); "Encouraging Flexible Learning through Action Research: A Case Study of Student Perceptions" (Hinett); "I'd Like to Do the Course But...", Mentoring Flexible Approaches to Staff Development: A Case Study from New Zealand" (Haynes); and "Flexibility in Education for the Professions: The Case of the Property Profession" (Hobbs, Spedding). (Some individual papers contain references.) (DB)

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